

ADULT TEACHING AND LEARNING CROSS SUE%0A

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Cross Sue (Author of Adult Teaching and Learning) Cross Sue is the author of Adult Teaching and Learning (0.0 avg rating, 0 ratings, 0 reviews, published 2009)

[Adult Teaching and Learning: Developing Your Practice ...](#)

Sue Cross is Head of Adult Learning and Professional Development at University College London, UK. She is a chartered Fellow of the Chartered Institute of Personnel and Development, and a qualified MBTI practitioner of long experience.

[Adult Teaching and Learning by Sue Cross \(ebook\)](#)

This is a guide to teaching and learning in the real world. [The author] encourages us to understand current theories about how people learn, and can best be helped to learn, while urging us to question our assumptions, recognise the importance of context, and reflect on our own understanding of what it means to be an adult learner' - John

[Adult Teaching and Learning: Developing Your Practice: Sue ...](#)

Sue Cross is Head of Adult Learning and Professional Development at University College London, UK. She is a chartered Fellow of the Chartered Institute of Personnel and Development, and a qualified MBTI practitioner of long experience.

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[5 Principles for the Teacher of Adults - ThoughtCo](#)

The teacher of adults has a different job from the one who teaches children. If you're teaching adult students, for the best results it's important to understand and practice five principles espoused by Malcolm Knowles, a pioneer in the study of adult learning.

[Transformative Learning: Another Perspective On Adult Learning](#)

Many of the current theories on adult learning stem from the work of Jack Mezirow and, earlier, Paulo Friere. The later's work with reading skills for illiterate adults informed many of the educators and educational

psychologists that came after, including Stephen Brookfield.

The Adult Learning Theory - Andragogy - of Malcolm Knowles ...

The Adult Learning Theory - Andragogy. Malcolm Shepherd Knowles (1913-1997) was an American educator well known for the use of the term Andragogy as synonymous to adult education.

Four Adult Development Theories and Their Implications for ...

Four Adult Development Theories and Their Implications for Practice, by Lisa M. Baumgartner What is adult development? What relevance do adult development theories and models have to the practice of adult basic education?

Adult Learning Theories - Adult Education and Literacy

Approximately 70 percent of adult learning is self-directed (Cross, 1981), and about 90 percent of all adults conduct at least one self-directed learning project a year (Tough, 1971). Self-directed learning (SDL) is a process in which individuals take the initiative to learn, and can help instructors be more effective in their practice and more responsive to the needs of the learners they