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Bernstein defines pedagogic discourse as: a principle for appropriating other discourses and bringing them into special relation with each other for the purposes of their selective transmission and acquisition (Bernstein, 1990, p. The Structuring of Pedagogic Discourse, Volume IV Class ...

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Class, Codes and Control: The structuring of pedagogic discourse Volume 4 of Class, Codes and Control , Basil B. Bernstein , ISBN 0415302862, 9780415302869 Volume 4 of Class, codes and control: The structure of pedagogic discourse , Basil B. Bernstein

Review Essay: Basil Bernstein (1996). Pedagogy, symbolic ...

According to Bernstein, pedagogic discourse is not a discourse but a principle of recontextualisation, that is, a principle or rule which embeds two discourses: a discourse of skills of various kinds (instructional discourse) and their

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Basil Bernstein - Wikipedia

Basil Bernard Bernstein (1 November 1924–24 September 2000) was a British sociologist known for his work in the sociology of education. He worked on socio-linguistics and the connection between the manner of speaking and social organization.

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